



STAAR Item Analysis with Responses by Item

for Region 12

Subject: Reading/ELA Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 11216 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 80%	1784 16%	306 3%	168 1%	8950 80%	7 0%
2	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6C - analyze different forms of point of view, including limited versus omniscient, subjective versus objective. (S) DUAL:	G 74%	730 7%	8286 74%	831 7%	1345 12%	23 0%
3	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R) DUAL:	B 72%	330 3%	8103 72%	2370 21%	398 4%	14 0%
4	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R) DUAL:	J 65%	2449 22%	501 4%	927 8%	7327 65%	11 0%
5	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 57%	1374 12%	1967 18%	1509 13%	6341 57%	24 0%
6	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R) DUAL:	H 56%	643 6%	4062 36%	6270 56%	225 2%	15 0%
7	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	D 52%	1026 9%	2336 21%	1967 18%	5868 52%	18 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
8	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R) DUAL:	H 76%	601 5%	1543 14%	8563 76%	490 4%	18 0%
9	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 93%	10387 93%	623 6%	90 1%	101 1%	14 0%
10	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10C - make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns (R) DUAL:	H 87%	562 5%	376 3%	9754 87%	510 5%	13 0%
11	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R) DUAL:	A 71%	7911 71%	421 4%	616 5%	2249 20%	18 0%
12	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R) DUAL:	F 72%	8109 72%	1030 9%	511 5%	1550 14%	15 0%
13	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 41%	3825 34%	952 8%	1818 16%	4600 41%	20 0%
14	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres and support those findings with textual evidence. (R) DUAL:	G 65%	1725 15%	7318 65%	1075 10%	1080 10%	17 0%

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15	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	C 46%	2736 24%	1752 16%	5213 46%	1501 13%	13 0%
16	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 64%	3056 27%	350 3%	600 5%	7200 64%	9 0%
17	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10B - distinguish factual claims from commonplace assertions and opinions and evaluate inferences from their logic in text (S) DUAL:	C 72%	1056 9%	1937 17%	8056 72%	156 1%	10 0%
18	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R) DUAL:	H 72%	586 5%	1925 17%	8106 72%	581 5%	17 0%
19	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict (R) DUAL:	D 58%	2618 23%	399 4%	1682 15%	6499 58%	17 0%
20	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R) DUAL:	G 53%	3355 30%	5920 53%	1411 13%	512 5%	17 0%
21	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict (R) DUAL:	B 81%	595 5%	9129 81%	352 3%	1122 10%	17 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
22	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - compare and contrast the relationship between the purpose and characteristics of different poetic forms (e.g., epic poetry, lyric poetry). (S) DUAL:	F 87%	9811 87%	527 5%	291 3%	568 5%	18 0%
23	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - compare and contrast the relationship between the purpose and characteristics of different poetic forms (e.g., epic poetry, lyric poetry). (S) DUAL:	C 76%	1101 10%	1165 10%	8559 76%	376 3%	14 0%
24	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 55%	1632 15%	6206 55%	2726 24%	633 6%	18 0%
25	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 64%	7212 64%	1452 13%	1609 14%	923 8%	19 0%
26	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	H 76%	504 4%	364 3%	8526 76%	1805 16%	16 0%
27	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	D 69%	647 6%	1678 15%	1113 10%	7759 69%	18 0%
28	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	G 69%	677 6%	7790 69%	1371 12%	1356 12%	21 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
29	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	A 80%	8988 80%	781 7%	557 5%	871 8%	18 0%
30	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	G 73%	1645 15%	8150 73%	935 8%	463 4%	22 0%
31	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 64%	2885 26%	529 5%	560 5%	7220 64%	21 0%
32	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 57%	1595 14%	2045 18%	1100 10%	6448 57%	27 0%
33	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 68%	1096 10%	7674 68%	1917 17%	501 4%	27 0%
34	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R) DUAL:	J 71%	1319 12%	771 7%	1141 10%	7964 71%	20 0%
35	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 58%	2181 19%	6524 58%	2231 20%	257 2%	22 0%

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36	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 71%	7982 71%	511 5%	1641 15%	1060 9%	21 0%
37	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 85%	9486 85%	275 2%	335 3%	1098 10%	21 0%
38	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL:	G 61%	2575 23%	6853 61%	793 7%	976 9%	18 0%
39	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R) DUAL:	A 49%	5531 49%	1784 16%	2918 26%	960 9%	22 0%
40	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R) DUAL:	H 52%	1322 12%	2188 20%	5829 52%	1857 17%	19 0%
41	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 75%	647 6%	8437 75%	1571 14%	545 5%	15 0%
42	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres and support those findings with textual evidence. (R) DUAL:	J 52%	736 7%	2649 24%	1992 18%	5818 52%	20 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
43	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13C - evaluate various techniques used to create a point of view in media and the impact on audience (S) DUAL:	B 63%	1584 14%	7048 63%	1172 10%	1389 12%	22 0%
44	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R) DUAL:	G 55%	1229 11%	6222 55%	1793 16%	1943 17%	28 0%
45	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10B - distinguish factual claims from commonplace assertions and opinions and evaluate inferences from their logic in text (S) DUAL:	D 81%	1159 10%	434 4%	542 5%	9056 81%	24 0%
46	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 70%	1272 11%	652 6%	1461 13%	7808 70%	22 0%
47	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 67%	2387 21%	1034 9%	7473 67%	301 3%	20 0%
48	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 60%	1556 14%	6681 60%	949 8%	2000 18%	29 0%
49	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 61%	1344 12%	1199 11%	1781 16%	6862 61%	29 0%

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50	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 66%	1303 12%	7362 66%	2227 20%	293 3%	30 0%
51	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 76%	1367 12%	714 6%	8482 76%	633 6%	19 0%
52	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 74%	1666 15%	571 5%	8255 74%	704 6%	19 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

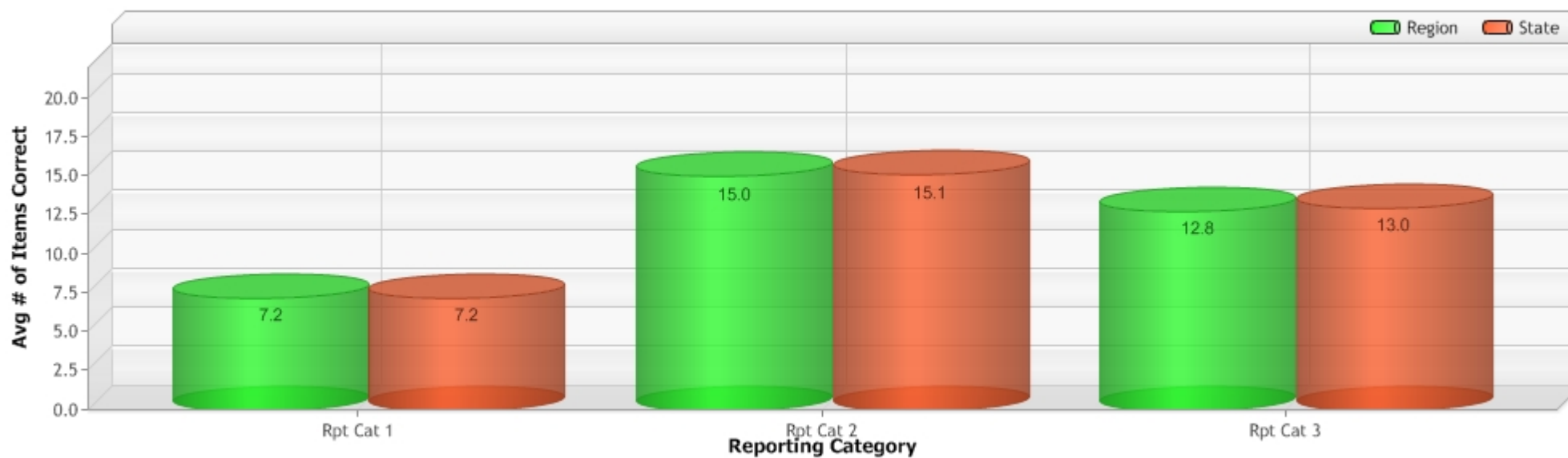
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STAAR Reporting Category Comparison for Region 12

Subject: Reading/ELA Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Source: Admin

Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	7.2	7.2
2	The student will demonstrate an ability to understand and analyze literary texts.	22	15.0	15.1
3	The student will demonstrate an ability to understand and analyze informational texts.	20	12.8	13.0

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

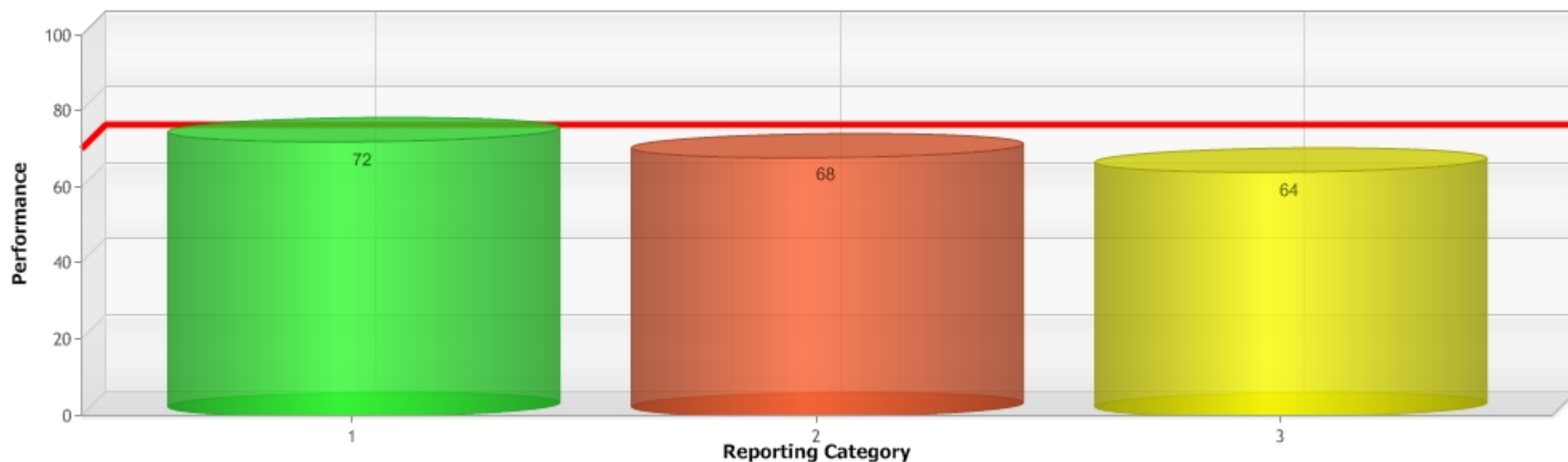


STAAR Reporting Category Performance for Region 12

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 Demographic Group(s): All Students
 Student Count: 11216 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	19%	72%
2	The student will demonstrate an ability to understand and analyze literary texts.	22	42%	68%
3	The student will demonstrate an ability to understand and analyze informational texts.	20	38%	64%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 11216 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	72%	2A	R	ELA-Gr8	1	61%
				2B	R	ELA-Gr8	4	72%
				2E	R	ELA-Gr8	N/T	N/T
				Fig19F	R/S	ELA-Gr8	5	73%
				3A	S	ELA-Gr8	N/T	N/T
				3B	S	ELA-Gr8	N/T	N/T
				9A	S	ELA-Gr8	N/T	N/T
				11A	S	ELA-Gr8	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	22	68%	6	R	ELA-Gr8	1	52%
				6A	R	ELA-Gr8	4	63%
				6B	R	ELA-Gr8	2	70%
				3	S	ELA-Gr8	2	58%
				3C	S	ELA-Gr8	N/T	N/T
				4	S	ELA-Gr8	1	55%
				4A	S	ELA-Gr8	2	82%
				5	S	ELA-Gr8	N/T	N/T
				5A	S	ELA-Gr8	N/T	N/T
				6C	S	ELA-Gr8	1	74%
				7	S	ELA-Gr8	6	69%
				7A	S	ELA-Gr8	N/T	N/T
				8	S	ELA-Gr8	3	79%
				8A	S	ELA-Gr8	N/T	N/T
				13A	S	ELA-Gr8	N/T	N/T
				13C	S	ELA-Gr8	N/T	N/T
				Fig19D	R/S	ELA-Gr8	12	67%
				Fig19E	R/S	ELA-Gr8	1	49%
3	The student will demonstrate an ability to understand and analyze informational texts.	20	64%	10	R	ELA-Gr8	2	55%
				10A	R	ELA-Gr8	4	57%
				10C	R	ELA-Gr8	1	87%
				10D	R	ELA-Gr8	2	59%
				9	S	ELA-Gr8	3	67%
				10B	S	ELA-Gr8	2	76%
				11	S	ELA-Gr8	5	64%
				11B	S	ELA-Gr8	N/T	N/T
				12	S	ELA-Gr8	N/T	N/T
				12B	S	ELA-Gr8	N/T	N/T
				13	S	ELA-Gr8	N/T	N/T
				13A	S	ELA-Gr8	N/T	N/T
				13C	S	ELA-Gr8	1	63%
				Fig19D	R/S	ELA-Gr8	9	67%
				Fig19E	R/S	ELA-Gr8	1	49%

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STAAR TEKS Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR, STAAR-L
Demographic Group(s): All Students
Student Count: 11216 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
ELA-Gr8	2	Students understand new vocabulary and use it when reading and writing.	5	10%	70%
ELA-Gr8	3	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	2	4%	58%
ELA-Gr8	4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.	3	6%	73%
ELA-Gr8	6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	8	15%	64%
ELA-Gr8	7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.	6	12%	69%
ELA-Gr8	8	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	3	6%	79%
ELA-Gr8	9	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	3	6%	67%
ELA-Gr8	10	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	11	21%	63%
ELA-Gr8	11	Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis.	5	10%	64%
ELA-Gr8	13	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.	1	2%	63%
ELA-Gr8	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	28	54%	67%

* shaded row indicates mastery below 70%



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